



Course Description

LAE4211 | Methods and Resources for Literacy Development in Young Children | 3.00 credits

The student will utilize a variety of assessment tools to measure and evaluate literacy in a K-3 setting. The student will learn to create and administer informal assessments, evaluate results, and differentiate instruction encompassing the reading components.

Course Competencies

Competency 1: Employ evidence-based practices for comprehensive early childhood literacy instruction

by:

1. Establishing classroom environments that promote literacy engagement and motivation
2. Designing reading experiences that emphasize meaning-making for enjoyment, information, and task completion
3. Implementing scaffolded instruction in phonemic awareness, phonics, vocabulary, fluency, and comprehension to support independent reading
4. Providing structured and sustained opportunities for in-class reading
5. Selecting high-quality literature representing a broad range of genres
6. Integrating multiple texts to strengthen vocabulary development and conceptual understanding
7. Developing classroom learning communities that reinforce key concepts and activate prior knowledge
8. Balancing teacher-led and student-centered text discussions
9. Using instructional technologies to support concept development
10. Applying varied assessment methods to guide instructional decisions

Competency 2: Define best practices in emergent and early literacy development in P–K through Grade 3

by:

1. Analyzing research supporting balanced literacy frameworks
2. Examining ecological literacy components, including comprehension, composition, literary elements, and language conventions
3. Reviewing National Early Literacy Panel findings related to predictors of later literacy achievement
4. Interpreting Florida state standards for Reading–Language Arts in early grades

Competency 3: Support effective instruction for students experiencing reading difficulties by:

1. Explaining how targeted instruction accelerates literacy development
2. Demonstrating instructional approaches that integrate skills instruction with authentic reading and writing opportunities
3. Evaluating comprehensive school-based systems that include prevention, intervention, and sustained instructional support

Competency 4: Apply effective literacy instructional practices for English language learners by:

1. Examining instructional and policy contexts related to ELL education
2. Comparing reading acquisition processes in first and additional languages
3. Analyzing the role of oral language proficiency in reading development
4. Evaluating instructional approaches for teaching English alphabets

Competency 5: Develop evidence-based literacy teaching strategies by:

1. Applying research-based phonemic awareness, phonics, and decoding practices
2. Implementing research-supported vocabulary instruction guidelines
3. Selecting appropriate instructional resources for vocabulary development
4. Integrating fluency, comprehension, writing, and assessment practices

Competency 6: Analyze assessment data to inform literacy instruction by:

1. Using flexible grouping and instructional intensity based on assessment results
2. Considering developmental, instructional, and motivational factors affecting assessment outcomes
3. Differentiating screening, diagnostic, progress-monitoring, and outcome assessments
4. Identifying students requiring additional instructional support

Competency 7: Use alternative assessment methods to inform instruction by:

1. Explaining the role of portfolio assessments
2. Identifying appropriate data for portfolio collection
3. Determining data collection timelines
4. Applying portfolio results to instructional planning
5. Developing individual student literacy portfolios

Competency 8: Organize differentiated literacy instruction by:

1. Reviewing theoretical and research foundations of differentiated literacy instruction
2. Identifying essential components of differentiated instruction
3. Using assessment data to guide instructional differentiation
4. Applying flexible grouping and varied instructional strategies
5. Structuring effective daily literacy instructional schedules

Competency 9: Collaborate with families to communicate literacy assessment results by:

1. Recognizing families as partners in literacy development
2. Engaging families in assessment interpretation discussions
3. Providing guidance to support understanding of assessment data
4. Implementing strategies to collaborate with families representing varied linguistic backgrounds
5. Maintaining consistent communication regarding literacy progress

Competency 10: Design effective technology integration in literacy instruction by:

1. Examining expanded definitions of literacy that include digital contexts
2. Analyzing how technology supports all reading needs
3. Evaluating research-based technology-supported literacy practices